Teachers Study Abroad
Temple University Rome
Summer 2027

Temple University
Rome Campus

Instructor(s)	TBA (Visiting Faculty from CEHD) Prof. Benedetta Bessi (Greek & Roman Classics) Prof. Diego Pagliarulo (History)
Contact(s)	TBA
Course Dates	Thursday, June 24th - Saturday, July 17th, 2027
Meeting Times	See Course Calendar
Meeting Location	See Course Calendar
Required Materials	Access to Canvas & Voice Thread (all assigned readings will be posted online) Microsoft Word or equivalent word-processing software

Course Description

Teachers Study Abroad at Temple University is a 3-week professional development program for Pennsylvania K-12 educators, conducted on-site at Temple University's Overseas Campus in Rome, Italy. Developed in collaboration between Temple University Rome and the College of Education and Human Development, Teachers Study Abroad delivers 90 professional development hours to K-12 teachers of social studies and history. Primary topics include Curriculum Development, Ancient Roman History, and Modern Italian History.

Course Objectives

By the end of this experience, the participants will be able to:

- Develop effective, relevant global curriculum modules in history, social studies, humanities, or art, for use in U.S. K-12 classrooms.
- Design research-backed, high-engagement experiential learning activities and effective assessments for K-12 students with a global or comparative focus.

- Include one activity that makes use of effective COIL (collaborative online international learning) in their classroom (e.g., virtual exchange, or study abroad opportunities for K-12 students).
- Develop increased appreciation for the value of international and/or intercultural exchange.
- Improve and update their subject-matter expertise.
- Cultivate valuable networks through contact with colleagues working in both U.S. and Italian educational systems.

Course Units

- **Pre-Departure Programming**
  - A series of pre-departure meetings on Zoom prepares participants for their stay in Rome, as well as introduce some of the fundamental course topics.
- **Orientation Program**
  - The two day Orientation Program consists of a day of classroom presentations introducing the program, course topics, and city of Rome, plus an all-day excursion to museum(s) and or archaeological/cultural sites related to either the Ancient Roman History or Modern Italian History unit.
- **Curriculum Development**
  - This course supports experienced educators in designing a standards-aligned curriculum unit grounded in the intellectual, cultural, and historical study of Rome. Through guided reflection, inquiry, collaborative planning, and structured drafting, participants will translate site-based learning into a rigorous, classroom-ready unit for implementation in their home institutions.
- **Ancient Roman History**

    - Participants visit museums, historical and archaeological sites throughout Rome alongside an expert classicist in order to better inform their teaching on topics of ancient history.
- **Modern Italian History**
    - Participants visit museums and historical sites throughout Rome alongside an expert historian in order to better inform their teaching on topics of modern history.
- **Guest Speaker Series & Exchange Sessions**
    - Participants hear from local teachers and education experts in order to prompt reflection on the similarities and differences between various education systems.
- **Re-Entry Programming**
    - A series of re-entry zoom meetings will prompt participants to reflect upon their experiences abroad, as well as to workshop their final curriculum projects.

Grading & Assessment

Each participant is required to draft a curriculum unit that demonstrates how they incorporated their experiences and learning in Rome into their classrooms back home. These projects would be completed by the beginning of the next school year, and submitted to the College of Education and Human Development faculty for final review in October.

Requirements for final curriculum projects would include:

- The design a curriculum unit that applies the principles of teaching for understanding or backwards design related to topics selected from those addressed during the ACT 48 Abroad program (building a national identity), or comparable topics which maintain a focus on globally-minded or international learning.
- The creation of interactive lecture materials – including notes, slides, multimedia, etc. – regarding the proposed topic.

- The development of relevant in-class learning performances – such as, group activities, poster presentations, research papers.
- The development of relevant experiential learning activities – such as guest speakers, virtual exchanges, site visits, etc.
- The development of relevant, practical learning assessment(s), for use either mid-module or at the conclusion of the module – such as essays, multimedia projects, group projects, simulations,
- A brief essay describing how the proposed learning activities and assessments align with the research-backed principles and understanding by design concepts reinforced during the ACT 48 Abroad Program.

These final projects would in turn be assessed by a panel of Temple Rome and Temple College of Education faculty based on the following criteria:

- Originality of thought.
- Clarity and quality of written prose, as well as clarity and thoroughness of learning materials and instructions designed for use with students.
- Relevance of proposed curriculum units to international education goals, and successful integration of ACT 48 Abroad course content into the curriculum units.
- Professional presentation of lecture materials, learning activities, and assessments.
- Predicted effectiveness of proposed learning activities and assessments.
- Effectiveness of an emphasis on experiential learning elements.
- Alignment of learning activities, assessments and lecture materials with the research-backed principles and concepts introduced during the Teachers Study Abroad program.

Course, Campus, and University Policies

All University policies (http://policies.temple.edu/) will be upheld.

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Policy on Religious Holidays: If a student plans to observe any religious holidays this semester which prevent them from attending a regularly scheduled class or interfere with fulfilling any course requirement, alternative arrangement can be offered by informing your instructor of the date(s) of your religious holiday(s) within two weeks of the beginning of the semester or three days before any holidays which fall within the first two weeks of class.

Statement on Academic Rights and Responsibilities: Freedom to teach and freedom to learn are inseparable facets of academic freedom. The University has a policy on Student and Faculty Academic Rights and Responsibilities (Policy #03.70.02), which can be accessed at http://policies.temple.edu/getdoc.asp?policy_no=03.70.02http://policies.temple.edu/getdoc.asp?policy_no=03.70.02http://policies.temple.edu/getdoc.asp?policy_no=03.70.02

Disability Disclosure Statement: Any student who has a need for accommodation based on the impact of a documented disability should make arrangements, before coming to Temple Rome, through Disability Resources and Services (DRS) at Temple University or through their home institution.

Students requesting accommodations should meet with the instructor as soon as possible after the start of classes to discuss their needs and to provide documentation from DRS. Accommodations are not retroactive. Discussion about disability or accommodation are confidential.

Academic Honesty: According to the University Code of Conduct, students must not commit, attempt to commit, aid, encourage, facilitate or solicit the commission of academic dishonesty and impropriety including plagiarism, academic cheating, and selling lecture notes or other information provided by an instructor without the instructor's authorization.

Violations may result in failing the assignment and/or failing the course, and/or other sanctions as enumerated in the University Code of Conduct, which can be accessed at http://policies.temple.edu/PDF/294.pdf.

Respect and Equity: Temple Rome is committed to promoting inclusion and the affirmation of diversity in all forms. Our faculty and staff place a high value on the dignity and worth of all people. In this spirit, we strive to foster a supportive community in which our learners can grow and learn.

Learners are encouraged to participate, speak up, and express their viewpoints in a manner that is in keeping with the principles we seek to maintain as a learning community: mutual respect, appreciation of differences, kindness, and compassion.

STATEMENT ON THE USE OF GENERATIVE AI IN THIS COURSE: The use of generative AI tools (such as ChatGPT, DALL-E, etc.) are not permitted in this class; therefore, any use of AI tools for work in this class may be considered a violation of Temple University's Academic Honesty policy and Student Conduct Code, since the work is not your own. The use of unauthorized AI tools will result in a failing grade of zero for the assignment. Two documented cases of using unauthorized AI tools in a course will result in failing grade for the course.

Examples of unauthorized use of AI tools include but are limited to the following activities:

- Writing a draft of a writing assignment.
- Writing entire sentences, paragraphs or papers to complete class assignments. You are responsible for the information you submit based on an AI query (for instance, that it does not violate intellectual property laws, or contain misinformation or unethical content). Your use of AI tools must be properly documented and cited in order to stay within university policies on academic honesty. Any assignment that is found to have used generative

AI tools in unauthorized ways will result in a zero. When in doubt about permitted usage, please ask for clarification.

· Completing group work that your group has assigned to you, unless it is mutually agreed upon that you may utilize the tool.

· Impersonating you in classroom contexts, such as by using the tool to compose discussion board prompts assigned to you or content that you put into a Zoom chat.

Continuity of Instruction in Event of Emergency: Students are made aware of university closures due to weather or other emergency situations and follow all additional university-wide emergency instruction. Students are notified of closures or emergencies via sms, email, and/or WhatsApp.

Names and Pronouns: Please tell the professor your preferred pronoun or name if it is different from that provided on the Temple University-generated registration system.

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Course Calendar

Pre-Departure Meetings (Zoom): Dates TBD

Day	Time	Meeting Point	Unit	Topic
TBD	TBD (1h30 m)	Zoom	Curriculum Development	Introduction to Curriculum Development
TBD	TBD (1h30 m)	Zoom	Ancient Roman History	Introduction to Ancient Roman History
TBD	(1h30 m)	Zoom	Modern Italian History	Introduction to Modern Italian History

ORIENTATION: June 25th & 26th

Day	Time	Meeting Point	Unit	Topic
F	10 AM	TUR	Orientation	Introduction to Teachers Study Abroad

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F	3 PM	TUR	Orientation	Introduction to Rome & Italy
Sat	8 AM	TBA	Orientation	All Day Excursion

WEEK 1: June 28th - July 2nd

Day	Time	Meeting Point	Unit	Topic
M	8 AM	TBA	Ancient Roman History	The Etruscans: A Pre-Roman Society
M	2 PM	TUR	Curriculum Development	Course Opening: Framing the Work of Curriculum Development
Tu	8 AM	TBA	Modern Italian History	The Idea of “Italy”from the Ancient World through the Napoleonic Era
Tu	2 PM	TUR	Curriculum Development	Developing a Curricular Focus

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W	8 AM	TBA	Ancient Roman History	The Founding of Rome
W	2 PM	TUR	Curriculum Development	Standards & Backwards Design
Th	8 AM	TBA	Modern Italian History	Italy's Unification
Th	2 PM	TUR	Curriculum Development	Place-Based Learning & Interpretive Practice
Th	5 PM	TBA	Cultural Event	Wine Tasting
F	10 AM	TUR	Guest Speaker / Exchange Session	Conversation with Italian K-12 Teachers
F	2 PM	TUR	Curriculum Development	Sources, Evidence, and Multiple Perspectives

WEEK 2: July 5th - 9th

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Day	Time	Meeting Point	Unit	Topic
M	8 AM	TBA	Ancient Roman History	Campus Martius: From Republic to Empire
M	2 PM	TUR	Curriculum Development	Experience, Reflection, and Curriculum Design
Tu	8 AM	TBA	Modern Italian History	The Crisis & Fall of “Liberal” Italy
Tu	2 PM	TUR	Curriculum Development	Designing the Unit Structure
W	8 AM	TBA	Ancient Roman History	Ancient Art, Architecture, and Propaganda
W	2 PM	TUR	Curriculum Development	Lesson Design 1
Th	8 AM	TBA	Modern Italian History	The Fascist Regime: Anatomy of a Totalitarian Dictatorship
Th	2 PM	TUR	Curriculum Development	Lesson Design 2

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Th	5 PM	TBA	Cultural Event	Italian Cooking Class
F	10 AM	TUR	Guest Speaker / Exchange Session	TBA - Temple Rome Faculty Member
F	2 PM	TUR	Curriculum Development	Assessment Design

WEEK 3: July 12th - 16th

Day	Time	Meeting Point	Unit	Topic
M	8 AM	TBA	Ancient Roman History	A Culture of Leisure
M	2 PM	TUR	Curriculum Development	Differentiation & Access
Tu	8 AM	TBA	Modern Italian History	Italy & WWII
Tu	2 PM	TUR	Curriculum Development	Relevance, Transfer, and Local Application
W	8 AM	TBA	Ancient Roman History	The Fall & Rise of Rome

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W	2 PM	TUR	Curriculum Development	Drafting Workshop
Th	8 AM	TBA	Modern Italian History	Italy's Postwar Economic Miracle
Th	2 PM	TUR	Curriculum Development	Peer Review & Revision
Th	5 PM	TBA	Cultural Event	Farewell Dinner
F	10 AM	TUR	Guest Speaker / Exchange Session	TBA - External Guest Speaker
F	2 PM	TUR	Curriculum Development	Presentation & Closing Reflection

Re-Entry Meetings (Zoom): Dates TBD

Day	Time	Meeting Point	Unit	Topic
TBD	TBD (1h30 m)	Zoom	Curriculum Development	Reflection Exercises
TBD	TBD (1h30 m)	Zoom	Curriculum Development	Curriculum Project Workshop

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TBD	TBD (1h30 m)	Zoom	Ancient Roman History	Ancient Roman History Debrief
TBD	(1h30 m)	Zoom	Modern Italian History	Modern Italian History Debrief